***ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ***

*2017 – 2018 учебный год*

***Школьный этап, 9-11 классы****.*

**Listening (20min)**

*Вы услышите текст. Во время прослушивания вы должны будите выполнить два вида заданий. Для первой части текста определите, какие из приведённых утверждений* ***1–6*** *соответствуют содержанию текста (****True****), какие не соответствуют (****False****). Обозначьте их буквами* ***T*** *(****True****) и* ***F*** *(****False)*** *.При прослушивании второй части текста в заданиях* ***7–10*** *обведите букву A, В, C или D, соответствующую выбранному Вами варианту ответа. Во время прослушивания пауза между первой и второй частями текста не делается. Занесите номер предложения и вариант ответа в бланк ответа. Вы услышите текст дважды.*

**Часть 1**

1. 1 John didn't want to join the Merchant Navy at first.
2. 2 He suddenly decided to leave his first ship just before it sailed.
3. 3 His training course taught him how to serve at table.
4. 4 The life at the training school was hard.
5. 5 As a bellboy, he had to ring the ship's bells.
6. 6 He often regretted joining the Merchant Navy.

**Часть 2**

**The total time John spent in the Merchant Navy was**

A two years.

B four years.

C six years.

D ten years.

8 **The worst thing about being a merchant seaman was**

A the low pay.

B the accommodation.

C the other seamen.

D the time away from home.

9 **On one occasion the ship was delayed outside Hong Kong because**

A it had lost important equipment in a storm.

B there were too many ships already in the harbour.

C it was impossible to enter the harbour.

D conditions in the harbour were too dangerous.

**10 He finally left the Merchant Navy because**

A he wanted to go and live in Australia.

B he was tired of the life at sea.

C he was persuaded by friends to leave.

D he was offered the chance of a new career.

**Reading (25min)**

*Прочитайте текст и выполните задания. В каждом задании запишите в поле ответа цифру 1,2,3 или 4,соответствующую выбранному вами варианту ответа.*

The next day I discovered that by walking ten miles through the forest, I arrived back at the railway where there was a small station. So having said goodbye to my kind friends, I set out to climb the hill that led to the castle, and from there to the forest of Zenda. The oldest part of the castle was still in a good state of preservation. Surrounding it was a moat, deep and wide, and on the other side a fine modern building put up by the last king. It was now the country house of the Duke ofStreslau When I came nearer, I saw that the old and the new parts of the castle were joined by a drawbridge. In fact that was the only way into the old castle. A broad driveway led to the building. I thought how convenient for Duke Michael this was; if he wanted to see no one, he could cross the bridge, and have it pulled in after him (it ran on rollers). Nothing less than a company of soldiers with heavy guns could get him out.

Continuing on, I soon entered the forest and walked for an hour or more in its cool shade. It was a lovely place, the great trees touching each other over my head, the sunshine glinting through here and there. After a time I sat down by a fallen tree trunk to smoke my pipe and enjoy myself in peace. When it was finished I went off into a very pleasant sleep, in spite of the fact that I was on the private property of Duke Michael. I was woken by a voice, rough and loud.

“What the devil have we got here! Shave him, and he would be the king!”

I opened my eyes, and found two men looking at me with great curiosity. Both wore shooting dress and carried guns. One was rather short and very strongly built, with a big square head, a grey moustache and small light blue eyes. The other was a thin young man of average height, with dark hair, and rather graceful. I understood the first to be a soldier, the second a gentleman used to moving in good society, but with something of the army about him too. It appeared afterwards that my guess was a good one.

The older one came up to me, followed by the other, who politely raised his hat. I rose slowly to my feet.

“He is the right height too,” said the older man, in a low voice, looking at my six feet two inches. Then with a careless touch of his hat, he said: “May I ask your name?”

“As you have taken the first step, gentlemen,” said I, with a smile “suppose you tell me yours first.”

The young man smiled pleasantly. “This,” said he, “is Colonel Sapt, and I am called Fritz von Tarlenheim. We are both in the service of the King of Ruritania.”

I bowed and, taking off my hat, answered: “I am Rudolf Rassendyll, a traveller from England. Once for two or three years I was an officer in the army of Her Majesty Queen Victoria.”

“Then we are all brothers of the sword,” answered Tarlenheim, holding out his hand, which I took immediately.

“Well, Mr Rassendyll,” said Sapt in his deep voice, “you may not know it, but you look exactly like our King.”

This made me uncomfortable, and I remembered the looks of the official and of Johann the day before. If I had known this, I would have given more thought to my visit to Ruritania. But it was too late now.

**A. The oldest part of the castle was in**

1. 1. good condition.
2. 2. ruins.
3. 3. need of repairs.
4. 4. a poor state.

**B. A modern building was**

1. 1. the Duke of Streslau’s main residence.
2. 2. the Duke of Streslau’s favourite residence.
3. 3. the King’s residence.
4. 4. one of the Duke of Streslau’s residences.

**C. Two men who woke the narrator were looking at him**

1. 1. with suspicion.
2. 2. with interest.
3. 3. in disbelief.
4. 4. with anger.

**D. Colonel Sapt and Fritz von Tarlenheim were similar in**

1. 1. appearance.
2. 2. occupation.
3. 3. origin.
4. 4. character.

**E. The younger man greeted the narrator**

1. 1. courteously.
2. 2. heartily.
3. 3. casually.
4. 4. loudly.

**F. Rudolf regretted not**

1. 1. knowing important information about Ruritania.
2. 2. thinking twice before visiting Ruritania.
3. 3. visiting Ruritania before.
4. 4. being able to visit Ruritania.

**G. Rudolf felt uncomfortable because he**

1. 1. learnt that he looked like the King of Ruritania.
2. 2. remembered the way officials looked at him.
3. 3. remembered the way Johann looked at him.
4. 4. had been woken by Colonel Sapt and Fritz von Tarlenheim.

**Grammar and Vocabulary (25 min)**

**Часть 1**

*Прочитайте приведённые ниже предложения, обратите внимание на пропуски в каждом из них. Выберите из приведенных ниже под каждым предложением вариантов под буквами A, В, C, D правильные и вставьте их в пропуски так, чтобы они грамматически и лексически соответствовали содержанию текстов. Каждому пропуску соответствует только один вариант ответа из группы A, В, C, D.*

1. Most people … to pay their bills by check nowadays.

**A** tend **B** used **C** require **D** practice

2. It’s a good plan and I hope no one will … to it.

**A** mind **B** disapprove **C** care **D** object

3. Don’t forget that … to our new office by the time you get back from holiday.

**A** I’m moving **B** I’ll move **C** I’ll have moved **D** I’ll be moving

4. He’d better look for another job, … ?

**A** doesn’t he **B** hadn’t he **C** wouldn’t he **D** isn’t he

5. If you don’t pay your bill, they’ll … your electricity.

**A** cut off **B** cut down **C** cut in **D** cut out

6. Oh, deer, I don’t feel well, I think … .

**A** I’ll faint **B** I’m fainting **C** I’m going to faint **D** I’ve fainted

7. The reason it won’t work is that no one has … it in.

**A** plugged **B** connected **C** switched **D** adjusted

8. If you don’t pay the fee now, you risk … your place on the course.

**A** of losing **B** losing **C** to lose **D** lose

9. After the assassination of the president, the army … control of the country.

**A** gave **B** made **C** led **D** took

10. He … have lost his way. He knows the city so well!

**A** would **B** might **C** mustn’t **D** can’t

11. You can do whatever you like as … as I’m concerned.

**A** much **B** long **C** well **D** far

12. We thoroughly enjoyed our holidays … the poor weather.

**A** in spite **B** although **C** even **D** despite

13. If it … , I’d have gone for a walk.

**A** didn’t rain **B** wouldn’t have rained **C** hadn’t rained **D** wasn’t raining

14. It was my grandfather who first … the company in 1936.

**A** set down **B** set off **C** set up **D** set out

15. This information pack is designed to make children more … of the things they can see in the countryside.

**A** interested **B** aware **C** curious **D** awake

**Часть 2**

*Прочитайте приведённый ниже текст. Образуйте от слов*, *напечатанных заглавными буквами в конце строк, обозначенных номерами* ***1–10****, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Каждый пропуск соответствует отдельному заданию из группы* ***1–10****.*

|  |  |
| --- | --- |
| Exercise is essential in promoting general good health. It helps in controlling or losing (1) ..................... and also in stress (2) ................... and preventing illness. Through regular exercise we (3) ................... not only our external muscles but also our heart and lungs. Exercise (4) ........................ the risk of heart disease which is a threat to men over 50 and, (5) ................... , to younger men and women. Regular exercise also affects our (6) …….. on life. It allows us to get rid of (7) ................. , anxiety and frustration. During exercise the brain releases (8) .................... chemicals called endorphins, which are associated with (9) .................... and relaxation, so exercise taken regularly improves the (10) ................... of your body and of your mind.  | WEIGH MANAGE STRONG LESS INCREASE LOOK TENSE POWER HAPPY FIT  |

**WRITING**

**Time: 30 minutes**

Express your opinion on the following quotation:

***“Education is a progressive discovery of our own ignorance.”***

*Will Durant (U.S. historian)*

Write 150 -200 words.

**Remember to**

• make an introduction,

• express your personal opinion on the problem and give reasons for your opinion,

• make a conclusion.