11 класс. Итоговый тест 3. Лексика. Грамматика. Банк заданий

I. Choose the correct word

- 1. Stonehenge is a well-known residential/historic site in Salisbury, England.
- 2. Cosmopolitan/Industrial cities offer many cultural events for tourists in the summer.
- 3. These flats have been overcrowded/abandoned since the tragic fire.
- 4. Brian felt safe jogging along the well-lit/rough path after dark.
- 5. There are many statues and large gardens outside the posh/run-down houses of Beverly Hills
- 6. Astronomers use telescopes/screensavers to explore the universe.
- 7. I'm thinking of having light/laser surgery to correct my eyesight.
- 8. Earth completes its orbit /wave around the sun in 365, 26 days.
- 9. When the boat started sinking, the captain sent out a distress signal/ shred.
- 10. Scientists believe the cosmos /civilisation is about 15 billion years old.

II. Fill in the appropriate word:

make ends meet, boom, squat, office, pedestrianised, shred, sit around, face the fact, point out,

all the same

- 1. They live in a ... without electricity or running water.
- 2. Children can play safely in a ... areas since there is no need to worry about passing vehicals.
- 3. Sally has to work two jobs just to
- 4. The building he works in was once an old warehouse.
- 5. It became a town when oil was discovered in cornfields nearby.
- 6. Before you decide to apply, I should ... that we are looking for someone with experience to fill the vacancy.
- 7. There isn't ... a of evidence to support his statements.
- 8. She knew it was dangerous, but she did it
- 9. Let's ... and chat while we're waiting for Lucy.
- 10. "I think we have to ... that we might not win the election," said the politician.

III. Cross the odd one out.

- 1. Victorian/houses/vilas/flats
- 2. Clean water/ poverty/electricity/sanitation
- 3. Ugly/derelict/pretty/unattractive
- 4. Basement/attic/village/loft
- 5. Unemployment/recreation/child labour/malnutrition

IV. Put the appropriate modal verb.

Complete the dialogue by filling in: must, mustn't, can, can't, needn't or have to

- A. ... I go out with my friends, Mum?
- B. No, Andy, not until you finish your homework.
- A. You ... use your mobile phone while you're driving.
- B. You're right. I'm sorry, I'll put the phone down.
 - A. Do you want to come to the park with me?
 - B. I can't. I ... meet my brother in half an hour.
- A. You ... pick me up from the train station. I'll get a taxi.
- B. But why? I'd be happy to collect you.
- A. How is Lilian doing in school this year?
- B. Well, she ... work much harder.

V. <u>Use needn't have/didn't need to</u> and the verbs in brackets to complete the sentences.

- 1. You ... (tidy) the house; I was going to do it after work.
- 2. George ... (take) out the dustbins because there was no litter collection in the morning.
- 3. You ... (call) James. I spoke to him earlier.
- 4. We ... (rush) . When we reached the station we learnt that the train was running half an hour late.
- 5. Michael ... (wait) long for his friends. They arrived shortly after he did.
- 6. Peter ... (buy) a bus ticket because Chris offered to give him a lift.

VI. Rewrite each of sentences in direct speech as in the example.

Example: He said that he could speak German. - "I can speak German"

- 1. She said that we would be able to meet on Friday. ...
- 2. She asked if she could borrow my car. ...
- 3. He said that I didn't need to work late that evening. ...
- 4. Ann said that she would call me the next day. ...
- 5. Mum asked if I would help her carry the boxes. ...

VII. Rewrite each of sentences in reported speech as in the example. Use: ask, refuse, promise, suggest, complain as the author's words

Example: "You stole the money!" – He accused me of stealing the money

- 1. "I will definitly help you clean your room" ...
- 2. "No, I won't give you any more money" ...
- 3. "Could you do me a favour?" ...
- 4. "Oh, I have a splitting headache!" ...
- 5. "Shall we go for a walk in the park?" ...